

equality impact assessment

stage 1 quick check

questionnaire



If you are planning on making a change to an existing service or policy, or launching something new, fill out this quick questionnaire to find out if you need to complete a full equality impact assessment.

To find out more, including the legal background to equality impact assessments, read our equality impact assessment help notes (section 1).

Section 1: About you and your service area

Your name:	Neil Turner
Your service area:	Leisure, Parks and Play
Your director/line manager:	Diane Tilley
Your cabinet member:	Councillor Mrs Val Richards

Section 2: About your plans

Name of service/policy you are assessing:	Mobile Leisure / Play / Aspire / Positive Futures / King Edward VI Leisure Centre – day term time
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Is it? (please delete as appropriate)

- A proposal to close a service

Who are the main users of your service/policy? (please delete any that are not appropriate)

- All residents
- Users of a specific service (e.g. leisure centre customers)
- Disability specific groups
- Gender specific groups
- Older people
- Children and Young people

Please briefly describe why you are creating a new service/changing an existing service (where appropriate, include sources of evidence such as customer feedback):

Budgetary constraints means that some services have to be reduced and cut.

Section 3: Will your plans impact on any particular groups?

☒ Please fill in all boxes that apply in the table below. If any boxes don't apply, please leave blank.

Hints & tips Think about who will benefit from or be affected by your plans/policy. Will any particular group be negatively affected, or not able to use the service? For further guidance please see Section 3 of the help notes.

Impact of plans	Will your plans have a positive impact on this group? If so please explain why?	Will your plans have a negative impact? If so please explain why? ☒ If there is a negative impact on any group(s), please complete section 4 for each group.
Groups of users		
Age ranges		Children and Young People Elderly people using the Mobile Leisure services and some activities at KEVI LC
Disability (physical, sensory or learning)		Children and young people using the accessible playschemes;
Gender/sex		Women using mobile leisure classes and mothers attending Tumble Teds
Transgender/gender reassignment		
Race(includes ethnic or national origins, colour or nationality)		
Gypsies and travellers		
Refugees / asylum seekers		
Sexual orientation		
Religion or belief (includes lack of belief)		
Pregnancy and maternity		
Dependants / carers		Playschemes are often perceived as childcare. Play on Prescription will also be withdrawn
Offending past		
Other (please specify):		

3a: Further details

Please use this space to provide further details if necessary

Section 4: Can you justify and evidence, or lessen any impact?

☒ If you have identified a negative impact(s) on any group(s) please complete the below table for each affected each group. If any boxed don't apply, please leave blank.

Hints & tips Is there something you can do to reduce or alter any negative impact you have identified? *For example when we changed waste and recycling collections to kerbside collections, we offered disabled/less able people assisted collections.* Please provide evidence where available (such as customer feedback, statistics, comparable policies, consultation results). For further guidance please see Section 4 of the help notes.

Actions you need to take Groups of users	We will make the following change(s) to the service/policy to reduce the negative impact. Explain the change(s) and the evidence you have to support your decision? ☒ Use section 5a below if you want to give more details.	We won't make changes as we can justify our decision and there are sound reasons behind our decision. Justify why and detail the evidence you have gathered to support your decision. ☒ Use section 5b below if you want to give more details.	There is a negative impact, and we cannot justify it and/or have no evidence to support our decision. ☒ Please complete a full equality impact assessment.
Age ranges	Playschemes will be based at leisure centres rather than at community venues. Some Positive Futures activities will transfer to Burntwood Leisure Centre – and we will seek support from Sport England and consider raising charges.	Budgetary constraints means that we will be unable to continue to subsidise child activity sessions, youth clubs and activities promoted under the Mobile Leisure and Aspire banners. We expect schools and the county council's youth service to make alternative arrangements. Budgetary constraints means that we will be unable to continue to subsidise short mat bowls sessions, popular with more elderly residents or tea dances.	
Disability (physical, sensory or learning)	We will ensure that playschemes at our leisure centres are fully accessible.		
Gender / sex		If there is sufficient demand in a village, then private operators will provide aerobics and other classes for women.	
Transgender / gender reassignment			
Race (includes ethnic or national origins, colour or nationality)			
Gypsies and travellers			
Refugees / asylum			

seekers			
Sexual orientation			
Religion or belief (includes lack of belief)			
Pregnancy and maternity			
Dependants/carers	Playschemes will be made available at the leisure centres.		
Offending past			
Other (please specify):			

5a: Further details on changes

Please use the space below to give more details on the changes you will make, if necessary:

Closing the play development, mobile leisure, positive futures and aspire, together with the closure to the public of King Edward VI Leisure Centre will impact on a number of specific groups but the availability of funding means that the council can no longer continue to subsidise these services.

Closing Mobile Leisure will mean the following services will be stopped: aerobics classes (popular with women) (but we expect that private operators will fill the gap where there is demand); short mat bowls (popular with elderly players); mini mambos (for toddlers and parents) (the private sector will fill the gap where there is demand; mighty mambos (primary school children) (we expect schools to make alternative arrangements); and holiday activities for children (we will continue to promote holiday activities in our leisure centres and parks).

Closing the play development services will see a drastic reduction in the summer playscheme programme, although this will be offset by provision in our leisure centres. Play ranger sessions will also be affected; which were originally funded by the Big Lottery. There will also be no further admissions to the Play on Prescription scheme which will be allowed to whither and we will not have the same level of communication with local young skaters.

Aspire was originally fully funded by the Children's Fund and provides youth clubs in north Lichfield, Fazeley, Mile Oak and Edingale. These will stop.

If the Office of the Police and Crime Commissioner does not continue to support Positive Futures then we will see the stopping of a youth club (although there might be an expectation that the county council will continue to run this); and dance, trampolining and football sessions. Some of these sessions will be adopted within the leisure centre programme but fees will rise.

Reducing the opening hours at King Edward VI Leisure Centre during weekday term times will prevent users from playing squash – although courts will still be available at our other two centres – and will mean that the regular Tumble Teds and tea dances will not be able to operate – unless their popularity dramatically increases.

5b: Further details on justification

Please use the space below to give more details on the justification/evidence you have gathered, if necessary:

Section 6: Moving forwards

Help notes If, as a result of this assessment, you are going to adapt your plans or policy moving forwards, please include details below. Where available include evidence to support your decision, as well as timescales, responsibility and expected outcomes.

Please explain how and when will you monitor and review your plans/policy:

Section 7: Record your actions

I have sent this to the equality officer for publication	No	Yes
I have updated covalent. If you are not a covalent user please speak to your line manager.	No	Yes